

### **RACE Rubric:**

The NJASK uses a 4-point scale to grade open-ended responses. The following rubric exhibits the characteristics of the various levels of a RACE response. In order to convert the score to an 100 point scale, do the following:

Example:

Structured Response =  $3 \times 2 = 6$

Grammar = 2

Total Score =  $8 / 3 = 2.66$

Conversion =  $2.66/4 = 67\%$  may be entered in grade book.

### **For the Teacher:**

Category	4	3	2	1	0
Structured Response  *Adapted from Scholastic	A very strong response for all elements of R-A-C-E is evident. The student understands the prompt, addresses all parts of the prompt, cites specific details/examples from the text, and explains his/her opinions in an insightful manner.	A strong response for all elements of R-A-C-E is evident. The student understands the prompt, addresses all parts of the prompt, and provides some explanation using situations or ideas.	The students may address all of the elements of R-A-C-E, but does not fully understand the prompt. The student may also incorrectly cite the text or cite the text with limited success. This results in an inconsistent or flawed explanation.	The student demonstrates minimal understanding of the prompt, does not successfully complete all elements of R-A-C-E, and provides only vague reference to or no use of the text.	Off topic and irrelevant.
Grammar & Sentence Structure	The writer exhibits an excellent grasp of grammar and sentence structure.	Limited errors in grammar and sentence structure. These errors are present, but do not inhibit the reader's understanding or the writer's meaning.	Errors in grammar and sentence structure inhibit the reader's ability to fully comprehend the writer's meaning.	Errors in grammar and sentence structure severely interfere with meaning.	No effort shown

Score:

- Structure Response \_\_\_\_\_ x 2 = \_\_\_\_\_ +
- Grammar & Sentence Structure: \_\_\_\_\_ =
- TOTAL SCORE: \_\_\_\_\_ / 3 = \_\_\_\_\_

For the Student:

Category	4	3	2	1	0

Structured Response	<ul style="list-style-type: none"> <li>• Restates &amp; Answers all parts of the prompt</li> <li>• Cites specific details</li> <li>• Provides and explains examples from the text</li> </ul>	<ul style="list-style-type: none"> <li>• Restates &amp; Answers all parts of the prompt</li> <li>• Cites specific details</li> <li>• Provides some explanation</li> </ul>	<ul style="list-style-type: none"> <li>• Restates &amp; Answers MOST parts of the prompt</li> <li>• Doesn't fully understand the prompt</li> <li>• Incorrectly cites details</li> </ul>	<ul style="list-style-type: none"> <li>• Doesn't understand the prompt</li> <li>• Does not include R-A-C-E</li> <li>• Forgets to cite the text</li> </ul>	<ul style="list-style-type: none"> <li>• Off Topic</li> </ul>
Grammar & Sentence Structure	<ul style="list-style-type: none"> <li>• Grammar and sentences are perfect!</li> </ul>	<ul style="list-style-type: none"> <li>• Very few grammatical errors</li> <li>• The reader can understand the writer's meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Errors make it hard for the reader to understand the writer's meaning</li> </ul>	<ul style="list-style-type: none"> <li>• The writing errors make it too difficult for the reader to understand the writer's meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• No effort shown</li> </ul>

Score:

- Structure Response \_\_\_\_\_ x 2 = \_\_\_\_\_ +
- Grammar & Sentence Structure: \_\_\_\_\_ =
- TOTAL SCORE: \_\_\_\_\_ / 3 =

### For the student:

Category	Response	How can I improve this section?
<b>R.</b> – Did I <b>restate</b> the question that was asked?	Y / N	
<b>A.</b> – Did I <b>answer</b> the question correctly? Does my answer show that I understood the question and the reading?	Y / N	
<b>C.</b> – Did I <b>cite</b> details and examples from the text to support my answer?	Y / N	
<b>E.</b> – Did I <b>explain</b> my thinking by making a <b>connection, inferring, or drawing a conclusion</b> to examples from the	Y / N	

text?		
<b>Length</b> – Did I put forth my <b>best effort</b> while <b>following my teacher’s directions</b> for how long my response should be?	Y / N	
<b>Grammar</b> – Did I write my response in <b>Standard English</b> ?	Y / N	
<b>Sentence Structure</b> – Did I write <b>complete sentences</b> each with a subject and a predicate?	Y / N	